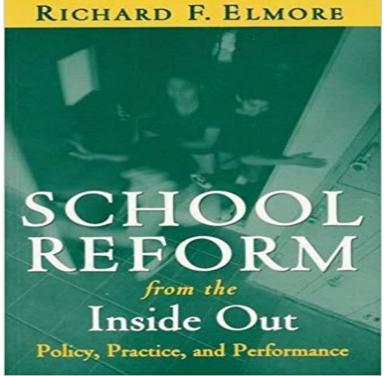
School Reform from the Inside Out: Policy, Practice, and Performance



This is essential reading for any school leader, education reformer, policymaker, or citizen interested in the forces that promote school change. Giving test results to an incoherent, badly run school doesnt automatically make it a better school. The work of turning a school around entails improving the knowledge and skills of teachers-changing their knowledge of content and how to teach it-and helping them to understand where their students are their academic development. in Low-performing schools, and the people who work in them, dont know what to do. If they did, they would be doing it already. So writes Richard Elmore in Unwarranted Intrusion, an essay critiquing accountability mandates and high-stakes testing policies of the No Child Left Behind Act. In School Reform from the Inside Out, one of the countrys leading experts on the successes and failures of American education policy tackles issues ranging from teacher development to testing to failing schools. As Elmore aptly notes, successful school reform begins from the inside out with teachers, administrators, and school staff, not with external mandates or standards.

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